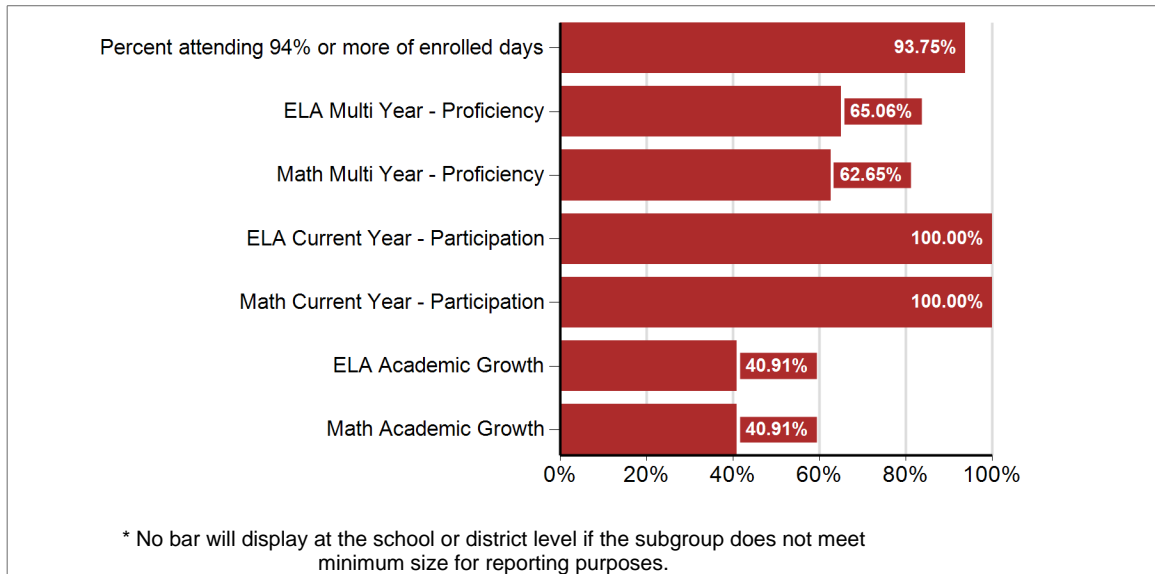


Centerville 60-1 | Centerville Elementary - 02

School Classification: Status

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	57.47%
57.47 out of possible 100	
Academic Growth	
<div><div></div></div>	32.95%
13.18 out of possible 40	
Attendance	
<div><div></div></div>	93.75%
18.75 out of possible 20	
Student Achievement	
<div><div></div></div>	63.85%
25.54 out of possible 40	

Centerville 60-1 | Centerville Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	31
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

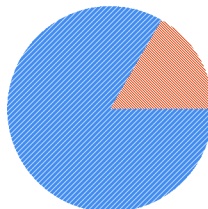
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	8.61
Average Years of Experience	17
Percent with Advanced Degrees	16.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

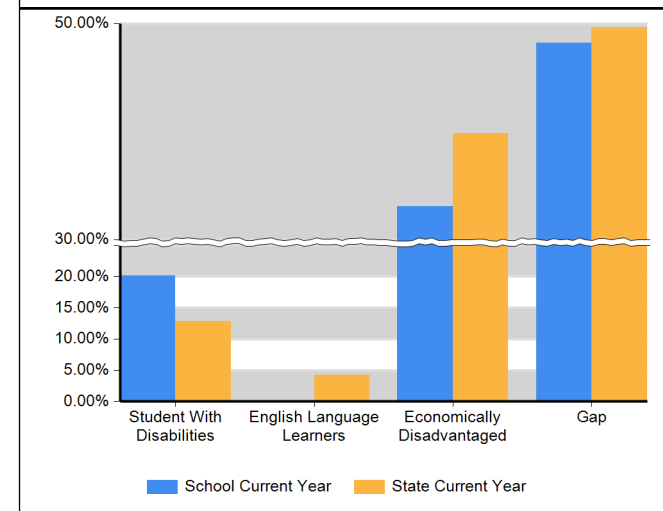
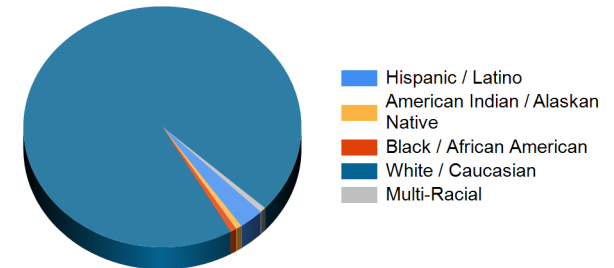
Degrees Earned for Instructional Staff

Bachelors - 83.33%
Doctorate - 0.00%
Masters - 16.67%
Specialist - 0.00%



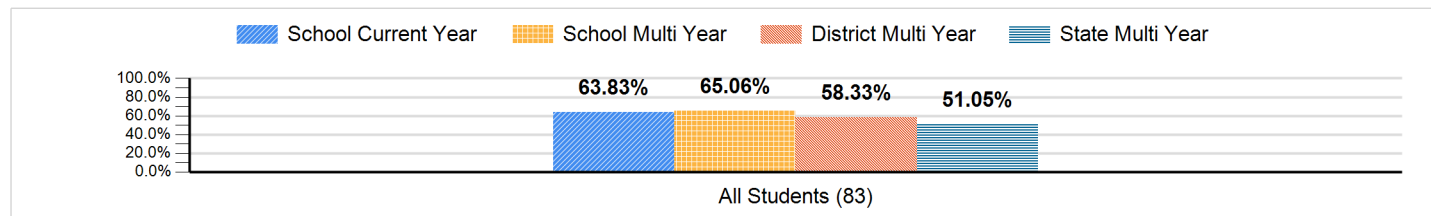
Student Population

Race/Ethnicity
Percent of Student Population



Centerville 60-1 | Centerville Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

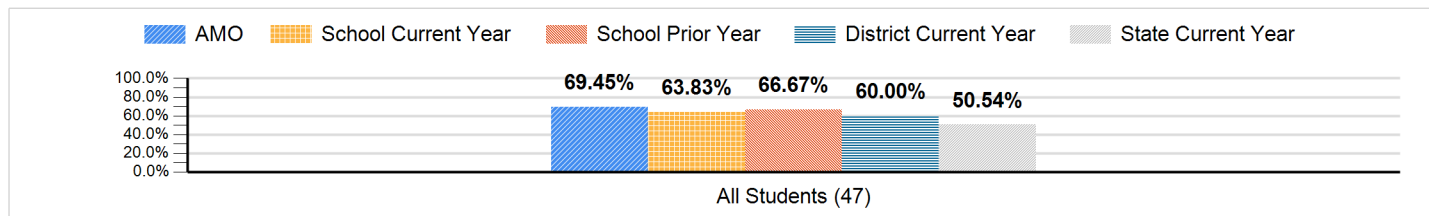
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	83	63.83	65.06	58.33	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	81	63.83	66.67	59.07	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	17	*	29.41	22.22	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	31	64.71	58.06	50.00	34.60
Female	40	77.27	72.50	70.10	57.21
Male	43	52.00	58.14	49.62	45.18
Migrant*	*	*	*	*	13.36
Gap	38	52.38	52.63	46.55	34.20
Non-Gap	45	73.08	75.56	70.54	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

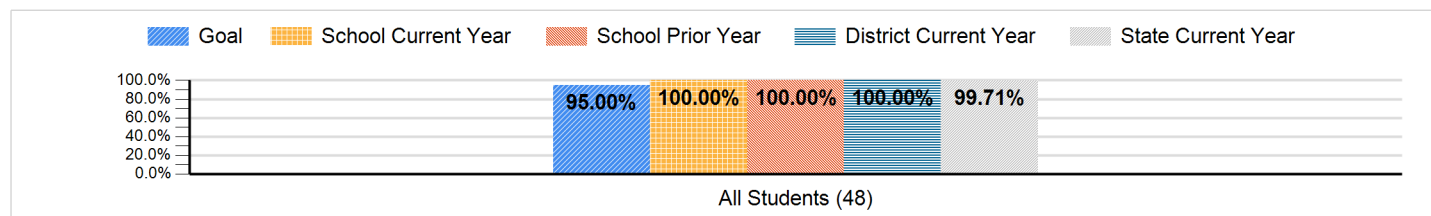
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	47	69.45	63.83	66.67	60.00	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	47	73.04	63.83	70.59	60.94	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities*	*	*	*	*	15.38	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	17	54.17	64.71	50.00	56.00	35.13
Female	22	69.45	77.27	66.67	70.97	55.34
Male	25	69.45	52.00	66.67	50.00	46.01
Migrant*	*	*	*	*	*	20.00
Gap	21	56.86	52.38	52.94	45.16	35.59
Non-Gap	26	80.70	73.08	78.95	73.53	68.36

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Centerville 60-1 | Centerville Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

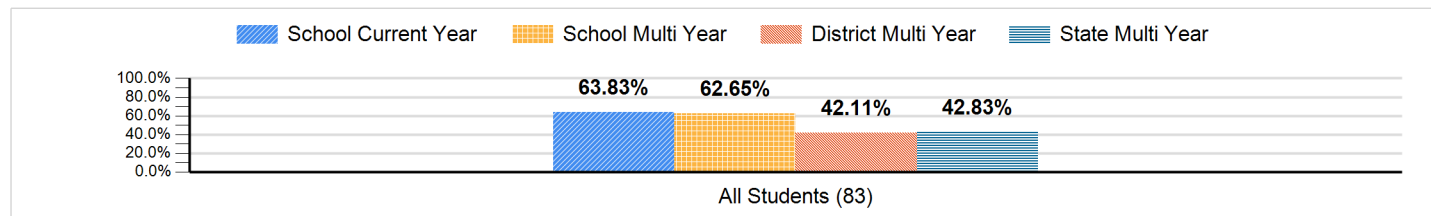
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	48	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	47	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	18	95.00	100.00	100.00	100.00	99.65
Female	22	95.00	100.00	100.00	100.00	99.76
Male	26	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	99.63
Non-Gap	26	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

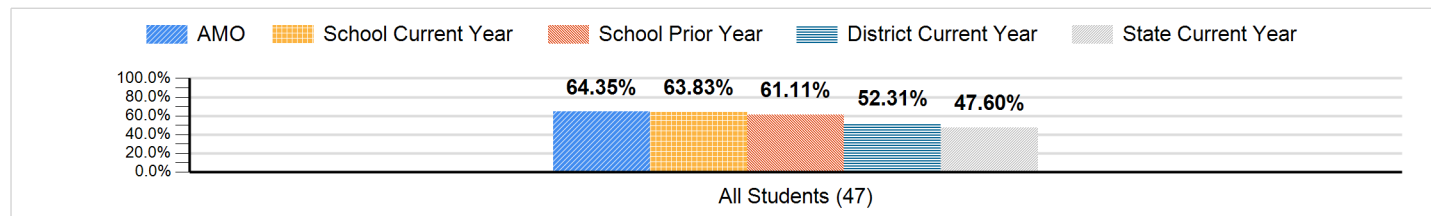
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	83	63.83	62.65	42.11	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	81	63.83	64.20	43.72	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	17	*	35.29	24.44	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	31	58.82	58.06	39.13	27.13
Female	40	68.18	60.00	43.30	42.56
Male	43	60.00	65.12	41.22	43.08
Migrant*	*	*	*	*	8.18
Gap	38	52.38	55.26	35.34	27.26
Non-Gap	45	73.08	68.89	49.11	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

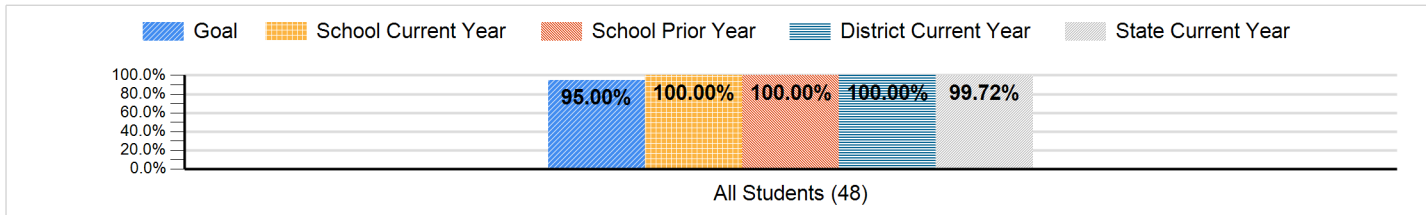
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	47	64.35	63.83	61.11	52.31	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	47	67.65	63.83	64.71	53.13	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities*	*	*	*	*	7.69	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	17	60.71	58.82	57.14	44.00	32.38
Female	22	54.17	68.18	50.00	51.61	45.98
Male	25	74.54	60.00	72.22	52.94	49.13
Migrant*	*	*	*	*	*	14.74
Gap	21	62.25	52.38	58.82	38.71	33.22
Non-Gap	26	66.23	73.08	63.16	64.71	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

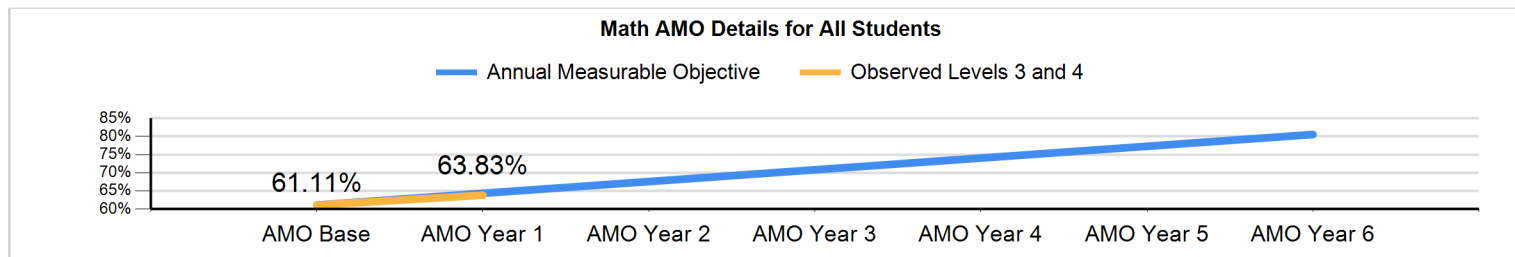
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	48	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	47	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	*	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	18	95.00	100.00	100.00	100.00	99.66
Female	22	95.00	100.00	100.00	100.00	99.75
Male	26	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	99.64
Non-Gap	26	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

Other Groups

Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	72.22%	74.54 %	76.86 %	79.18 %	81.50 %	83.82 %	86.11 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Non-Gap	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %

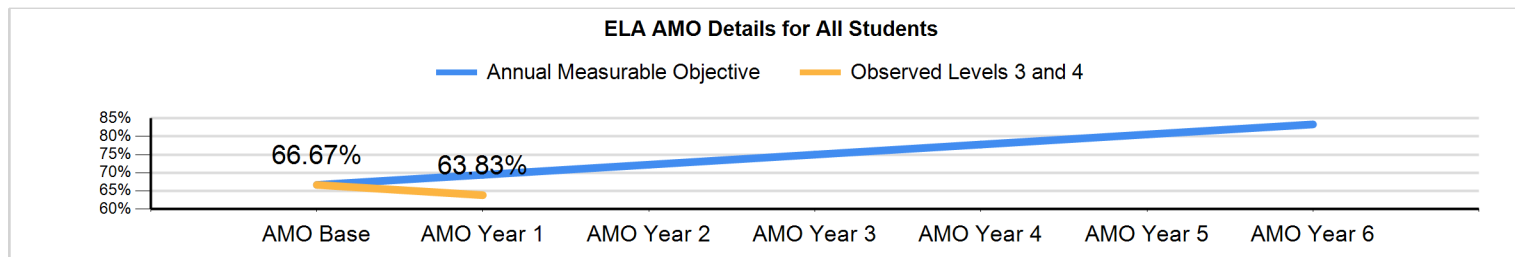
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Centerville 60-1 | Centerville Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

Other Groups

Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Male	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Non-Gap	2014-2015	78.95%	80.70 %	82.45 %	84.20 %	85.95 %	87.70 %	89.48 %

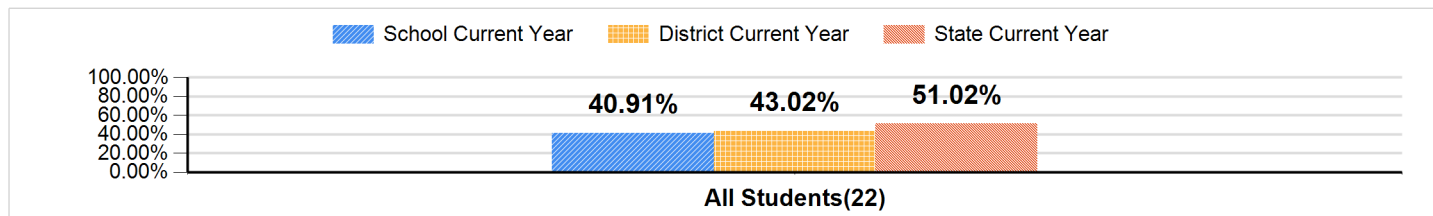
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Centerville 60-1 | Centerville Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	22	40.91	*	43.02	45.45	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	22	40.91	*	42.68	42.11	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	29.41	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	10	60.00	*	51.43	*	40.10	29.31
Female	11	45.45	*	42.11	*	51.02	34.41
Male	11	36.36	*	43.75	53.85	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	11	54.55	*	44.44	57.14	40.16	29.58
Non-Gap	11	27.27	*	41.46	25.00	61.81	48.45

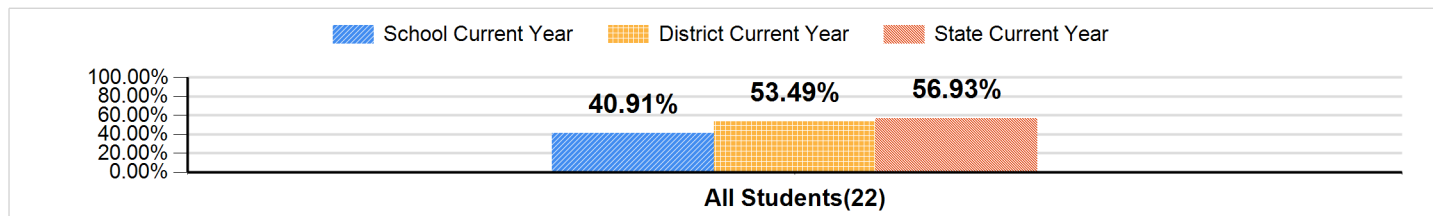
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Centerville 60-1 | Centerville Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	22	40.91	*	53.49	36.36	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	22	40.91	*	53.66	38.10	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	17.65	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	10	60.00	*	51.43	*	46.42	32.64
Female	11	36.36	*	60.53	*	61.92	39.36
Male	11	45.45	*	47.92	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	11	54.55	*	46.67	31.25	45.79	32.39
Non-Gap	11	27.27	*	60.98	50.00	67.95	50.02

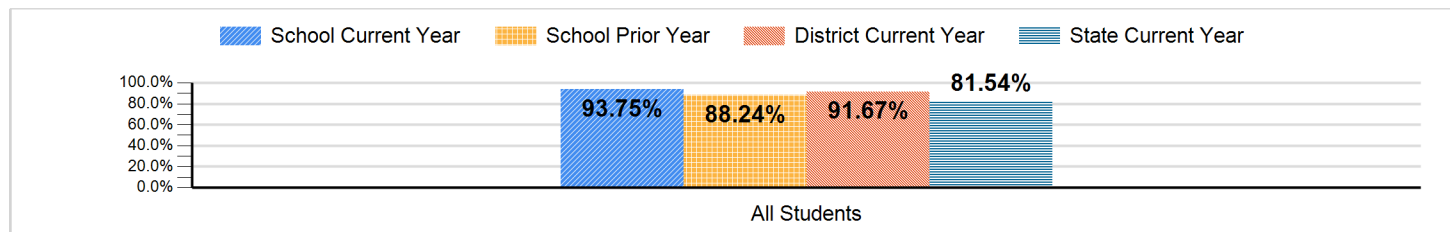
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Centerville 60-1 | Centerville Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	112	93.75	88.24	91.67	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	104	96.15	88.66	94.26	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	22	86.36	72.22	85.19	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	43	86.05	83.33	81.13	71.07
Female	55	96.36	90.20	93.85	81.39
Male	57	91.23	86.27	89.55	81.67
Migrant	*	*	*	*	81.45
Gap	59	88.14	81.25	84.51	73.81
Non-Gap	53	100.00	94.44	100.00	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	6.25	31.25	31.25	31.25	0.00	0.00	8.33	30.56	38.89	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	6.38	29.79	31.91	31.91	0.00	0.00	8.82	26.47	41.18	23.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	38.89	38.89	16.67	0.00	0.00	14.29	28.57	35.71	21.43	0.00	0.00
Female	22	0.00	31.82	22.73	45.45	0.00	0.00	11.11	38.89	22.22	27.78	0.00	0.00
Male	26	11.54	30.77	38.46	19.23	0.00	0.00	5.56	22.22	55.56	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	9.09	40.91	36.36	13.64	0.00	0.00	11.76	29.41	35.29	23.53	0.00	0.00
Non-Gap	26	3.85	23.08	26.92	46.15	0.00	0.00	5.26	31.58	42.11	21.05	0.00	0.00

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.12	32.65	30.61	30.61	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	6.25	31.25	31.25	31.25	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	10.00	80.00	10.00	0.00	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	5.26	42.11	36.84	15.79	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	0.00	31.82	22.73	45.45	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	11.11	33.33	37.04	18.52	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	8.70	43.48	34.78	13.04	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.85	23.08	26.92	46.15	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	16.00	32.00	44.00	0.00	0.00	0.00	19.05	57.14	23.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	16.00	32.00	44.00	0.00	0.00	0.00	19.05	57.14	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	0.00	9.09	27.27	63.64	0.00	0.00	0.00	30.00	30.00	40.00	0.00	0.00
Male	14	14.29	21.43	35.71	28.57	0.00	0.00	0.00	9.09	81.82	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	30.00	50.00	0.00	0.00	0.00	0.00	10.00	50.00	40.00	0.00	0.00
Non-Gap	15	0.00	6.67	20.00	73.33	0.00	0.00	0.00	27.27	63.64	9.09	0.00	0.00

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	16.00	32.00	44.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	8.00	16.00	32.00	44.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	0.00	9.09	27.27	63.64	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	14.29	21.43	35.71	28.57	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	20.00	30.00	50.00	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	6.67	20.00	73.33	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	4.35	47.83	30.43	17.39	0.00	0.00	20.00	46.67	13.33	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	45.45	31.82	18.18	0.00	0.00	23.08	38.46	15.38	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	45.45	27.27	27.27	0.00	0.00	*	*	*	*	*	*
Female	11	0.00	54.55	18.18	27.27	0.00	0.00	*	*	*	*	*	*
Male	12	8.33	41.67	41.67	8.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	0.00	50.00	25.00	25.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	9.09	45.45	36.36	9.09	0.00	0.00	*	*	*	*	*	*

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	50.00	29.17	16.67	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.35	47.83	30.43	17.39	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	0.00	50.00	25.00	25.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	54.55	18.18	27.27	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	7.69	46.15	38.46	7.69	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	0.00	53.85	23.08	23.08	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	9.09	45.45	36.36	9.09	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

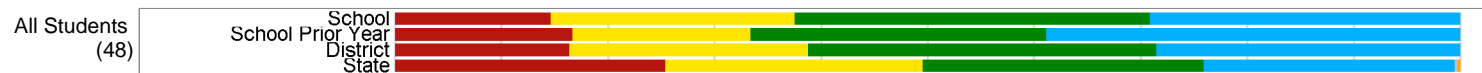
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	14.58	22.92	33.33	29.17	0.00	0.00	16.67	16.67	27.78	38.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	12.77	23.40	34.04	29.79	0.00	0.00	14.71	14.71	29.41	41.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	22.22	27.78	33.33	0.00	0.00	28.57	21.43	14.29	35.71	0.00	0.00
Female	22	9.09	13.64	27.27	50.00	0.00	0.00	22.22	11.11	33.33	33.33	0.00	0.00
Male	26	19.23	30.77	38.46	11.54	0.00	0.00	11.11	22.22	22.22	44.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	22.73	27.27	22.73	27.27	0.00	0.00	23.53	23.53	17.65	35.29	0.00	0.00
Non-Gap	26	7.69	19.23	42.31	30.77	0.00	0.00	10.53	10.53	36.84	42.11	0.00	0.00

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.33	22.45	32.65	28.57	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	14.58	22.92	33.33	29.17	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	50.00	30.00	20.00	0.00	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	21.05	21.05	26.32	31.58	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	9.09	13.64	27.27	50.00	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	22.22	29.63	37.04	11.11	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	26.09	26.09	21.74	26.09	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	7.69	19.23	42.31	30.77	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

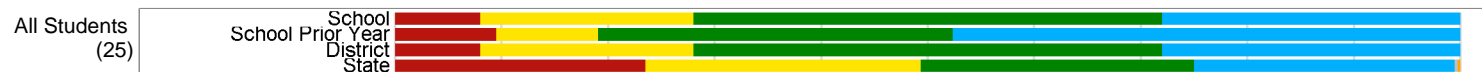
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	20.00	44.00	28.00	0.00	0.00	9.52	9.52	33.33	47.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	8.00	20.00	44.00	28.00	0.00	0.00	9.52	9.52	33.33	47.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	0.00	9.09	27.27	63.64	0.00	0.00	20.00	0.00	30.00	50.00	0.00	0.00
Male	14	14.29	28.57	57.14	0.00	0.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	50.00	30.00	10.00	0.00	0.00	10.00	10.00	20.00	60.00	0.00	0.00
Non-Gap	15	6.67	0.00	53.33	40.00	0.00	0.00	9.09	9.09	45.45	36.36	0.00	0.00

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	20.00	44.00	28.00	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	8.00	20.00	44.00	28.00	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	0.00	9.09	27.27	63.64	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	14.29	28.57	57.14	0.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	10.00	50.00	30.00	10.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	6.67	0.00	53.33	40.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Centerville 60-1 | Centerville Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	26.09	21.74	30.43	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	18.18	27.27	22.73	31.82	0.00	0.00	23.08	23.08	23.08	30.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	9.09	18.18	45.45	0.00	0.00	*	*	*	*	*	*
Female	11	18.18	18.18	27.27	36.36	0.00	0.00	*	*	*	*	*	*
Male	12	25.00	33.33	16.67	25.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	8.33	16.67	41.67	0.00	0.00	*	*	*	*	*	*
Non-Gap	11	9.09	45.45	27.27	18.18	0.00	0.00	*	*	*	*	*	*

Centerville 60-1 | Centerville Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	25.00	20.83	29.17	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.74	26.09	21.74	30.43	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	33.33	8.33	16.67	41.67	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	18.18	18.18	27.27	36.36	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.77	30.77	15.38	23.08	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	38.46	7.69	15.38	38.46	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.09	45.45	27.27	18.18	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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